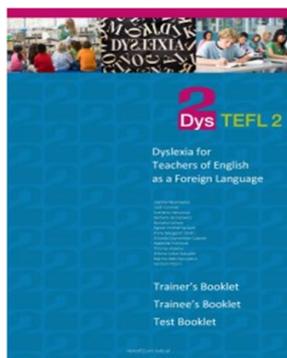


Project

Dyslexia is a specific learning difficulty that has an effect not only on literacy skills in students' first language, but also on foreign language learning. In order to ensure that students with dyslexia successfully acquire necessary levels of foreign language competence, they need additional support.

The aim of the project is to improve the scheme of initial training and continuing professional development of teachers of English as a foreign language so that teachers can gain the necessary knowledge, strategies, competences and skills to adapt their teaching to special educational needs of students with dyslexia. The training materials of the project acquaint foreign language teachers with a wide repertoire of useful teaching methods, techniques and tools so that the quality and effectiveness of foreign language teaching to students with dyslexia can be enhanced.

Project outcomes



All three modes (face-to-face, on-line self-study and distance learning course – Moodle) of the existing DysTEFL course materials are updated and complemented in two ways: 1) The materials of all units are updated and also new materials where necessary to enhance the quality of the course are incorporated; 2) For each of the 10 course units and the whole course with regards to each mode of the course a battery of quizzes for verifying the learning outcomes are developed. This constitutes an integral part of the procedures for validating learning outcomes. Successful completion of the quizzes conditions issuing certificates to participants.

DysTEFL2 partnership offered the updated DysTEFL course during the training events that were organized in all partner countries: 1) 4 intensive face-to face training events organized in Greece, Slovenia and Poland for 60 EFL teachers and teacher trainers; 2) distance learning course – MOOC (Massive Open Online Course) – organized by the University of Lancaster and FutureLearn platform in association with the DysTEFL2 project for an unlimited number of participants (there were more than 18 000 registered participants with about 10 000 actively participating in the course); 3) self-study course available from the DysTEFL2 website.

'I will be able to use the knowledge acquired during DysTEFL 2 as now I am more aware of strengths and weaknesses of dyslexic students...'

'...all sessions were very informative, useful, to the point, interesting, challenging, balanced, and the trainers were professionals. The content of the course and the organisation was really worth attending it...'

'The best teacher training I have ever participated in!'

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