

Newsletter 2 / January 2016







Project

Students with dyslexia experience difficulties in learning their first language skills but also a foreign language. They do not usually receive any specialized help and tutoring in foreign language learning. It may result from the fact that their language teachers may not be sufficiently aware of the nature of dyslexic problems and may not be equipped with competences which allow to successfully teach foreign languages to these students. Therefore there is a need to support English Foreign Language (EFL) teachers and provide them with continuing professional development (CPD) activities, including workshops, conferences and teacher development courses.

We would like to invite you to attend the final DysTEFL 2 Dyslexia for Teachers of English as a Foreign Language conference, which will offer an opportunity to participate in workshops, as well as lectures conducted by experts in teaching foreign languages to students with specific learning difficulties (SpLDs), especially dyslexia. The conference will be held on 25 June 2016 at the premises of the Faculty of Philology, University of Lodz, Poland (Pomorska 171/173, Lodz).



Updating DysTEFL training materials

Updated DysTEFL2 course is now available. Learning outcomes can now be verified and certified. All three modes of the course (face-to-face, self-study and distance learning) have been updated and supplemented not only with new materials but also with quizzes to each course unit and with the whole course test (together with the guidelines for course participants and for the trainers on the scoring procedure, assessment criteria and thresholds).

Updated and supplemented edition of the DysTEFL2 online self-study course is now freely available from: http://dystefl2.uni.lodz.pl/?page_id=1053 with new materials and functionalities, such as quizzes, certificates, feedback forms concerning particular units and the whole course, and extras. Before entering the DysTEFL2 course site users are asked to register to enable the procedure of issuing the certificate confirming their learning outcomes. Successful completion of the tests conditions issuing certificates to participants.

DysTEFL2 course is also available in the distance learning (Moodle) and face-to-face modes. Printing of the Trainer's Booklet, trainee's Booklet and Test Booklet (with CD) is planned for spring 2016. The booklets will also be available at the DysTEFL2 course website for download as pdf files.

We are pleased to announce the second run of the massive open online course on 'Dyslexia and language teaching' organised by the Lancaster University in cooperation with the FutureLearn and DysTEFL2 between the 18th of April – 15th of May 2016.

Enrolment is now open (https://www.futurelearn.com/register) and we are looking forward to welcoming you, your colleagues and students as one of our participants.

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Project-Number: 2014-1-PL01-KA200-003578